

English Skills Matrix/Checklist- DRAFT 1/10/09

Skill → Grade ↓	Subject/Verb Agreement 1	Dependent/ Independent Clauses 2	Simple/ Compound/ Complex Sentences 3	Variety of Sentences 4	Parts of Speech 5	Capitalization & Punctuation 6	Paragraphs 7
12	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery
11	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery
10	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• Continue mastery	• use the semi-colon correctly	• Use a suitable amount of details relative to the task • PEA
9	• continue mastery	• Continue mastery	• Identify compound/complex sentences • Use compound/complex sentences in writing	• Continue mastery	• Use correctly in sentences	• Name and identify appropriate uses of the semi-colon	• Continue mastery • 3 or more details • PEA
8	• Continue mastery • Make correct choices when words and phrases separate subject from verb	• Use in writing • Punctuate correctly	• Identify complex sentences • Sentence combining • Identify implied “you” • Use implied “you” in simple and complex sentences	• Use variety intentionally- add complex sentences • Identify run-ons • Identify fragments	• Continue toward mastery of identification of parts of speech and appropriate use • Identify singular pronouns • Identify plural pronouns • Identify/use apostrophe for possessives	• Identify comma use (complex sentences, in a series) • Use commas appropriately	• Use topic sentence • Include 3 different supports • Use transition and closing
7	• Identify in a simple sentence • Correct agreement	• Label	• Identify simple and complex sentences • write on own	• Use variety intentionally	• Identify (from pacing guide) • Identify common and proper nouns	• Use basic end punctuation • Properly begin and end a sentence • Use quotation marks for dialogue • Use apostrophe for contraction	• Use topic sentence • Include 2 different supports • Use transition and closing

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Editing	Style	Format	Tense	Point of View	Essay Organization	Thesis	Transitions
8	9	10	11	12	13	14	15
<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery
<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery Correctly use citation for paraphrase 	<ul style="list-style-type: none"> Continue mastery Correct use of APA/MLA 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery Move toward more sophisticated organizational methods organize driven by purpose 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery
<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery Correctly use in-text quotation and citation Use citation for paraphrase 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery Begin to move away from 5 paragraph forms 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery
<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery Use in-text quotation and citation 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Thesis and controlling statement are combined 	<ul style="list-style-type: none"> Continue mastery
<ul style="list-style-type: none"> Continue mastery Correction of sentence structure (fragments and run-ons) 	<ul style="list-style-type: none"> Use appropriate style for audience 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Continue mastery 	<ul style="list-style-type: none"> Demonstrate appropriate: <ul style="list-style-type: none"> Intro -attention grabber -topic background -thesis statement -3-5 sentences in length Body -see paragraph box(#7) -support thesis Conclusion -restate thesis -restate main ideas Closing thought 	<ul style="list-style-type: none"> Use one-sentence thesis followed by the "controlling statement"* 	<ul style="list-style-type: none"> Embedded transitions
<ul style="list-style-type: none"> Correct errors -spelling -punctuation -capitalization 	<ul style="list-style-type: none"> Identify formal vs. informal writing 	<ul style="list-style-type: none"> Identify appropriate citation Identify documentation of titles 	<ul style="list-style-type: none"> Use consistently in writing -present -past -future 	<ul style="list-style-type: none"> Identify 1st and 3rd person Use 1st and 3rd person in writing 	<ul style="list-style-type: none"> Chronological Use a beginning, middle, end Demonstrate correct paragraph order 	<ul style="list-style-type: none"> Use and identify 1-sentence thesis in own work 	<ul style="list-style-type: none"> Identify transition words Use transition words in own writing